

2024 BGCP Conference Program

Thursday, July 11, 2024 (ALL ACTIVITIES AT THE SHERATON)

3:00pm – 6:00pm *Hotel Check In*

4:00pm – 6:00pm *Conference Registration (Sheraton, Grand Ballroom Lobby)*

6:00pm – 8:00pm *Conference Kick-Off/Dinner (Sheraton, Grand Ballroom)*

Friday, July 12, 2024 (ALL ACTIVITIES AT 4th Floor Horace H. Rackham Graduate School Building)

8:00am ***Bus leaves for Rackham from the Front Lobby of the Sheraton***

8:30am – 9:30am ***Breakfast (Assembly Hall)***

9:30am – 10:30am ***Paper Session I Presentations (Amphitheatre)***

Exploring Identity-Safety Cues: Implications for Black Americans Therapy Participation

- **Sheba Aikawa**, University of Colorado, Boulder

Attributions of the Cause of Black-White Racial Inequality and Racialized Attitudes

- **Alicia Bowling**, University of Minnesota, Twin Cities

Breakout Sessions:

Sheba Aikawa, moderated by **Jacqueline Mattis**, Rutgers University, Newark (Amphitheatre)

Alicia Bowling, moderated by **Shawn Jones**, Virginia Commonwealth University (Assembly Hall)

10:30am – 10:45am ***Break***

10:45am – 11:45am ***Paper Session II Presentations (Amphitheatre)***

Collectivistic Coping as a Moderator between Exposure to Community Violence and Post-Trauma Reactions

- **Kyara Green**, Saint Louis University

Online Gendered Racial Discrimination, Critical Reflection, and Mental Health among Black Women

- **Christine Emuka**, University of Virginia

Breakout Sessions:

Kyara Green, moderated by **Kevin Cokley**, University of Michigan (Amphitheatre)

Christine Emuka, moderated by **Tabbye Chavous**, University of Michigan (Assembly Hall)

Friday, July 12, 2024 (Continued)

11:45am – 1:30pm Professional Development Lunch (Assembly Hall)

Professional Development Panel I: Pathways to Careers in the Academy

Panelists:

Marketa Burnett, Assistant Professor, University of Connecticut

Nicole Gardner-Neblett, Assistant Professor, Department of Psychology, University of Michigan

Robert Sellers, Professor, Department of Psychology, University of Michigan

Felecia Webb, Director of Evaluation and Assessment, Office of DEI, University of Michigan

Moderator:

Shawn C.T. Jones, Associate Professor, Department of Psychology, Virginia Commonwealth University

1:30pm – 2:30pm Paper Session III Presentations (Amphitheatre)

The Nuanced Effects of Hairstyle Prototypicality and Company Composition

Nadia Floyd, University of Colorado, Boulder

Differential Risk: Adverse Childhood Experiences and Subclinical Symptoms of Psychosis

Mahogany Monette, Indiana University Purdue University, Indianapolis

Breakout Sessions:

Nadia Floyd, moderated by **Rona Carter**, University of Michigan (Amphitheatre)

Mahogany Monette, moderated by **Shauna Cooper**, University of North Carolina at Chapel Hill (Assembly Hall)

Friday, July 12, 2024 (Continued)

2:30pm –3:30pm Poster Session I (East & West Conference Rooms)

East Conference Room

Poster 1-1: Exploring Literate Language and Narrative Macrostructure Among African American Children

- **Atiya Addie**, University of Michigan

Poster 1-2: Examining critical consciousness and ethnic identity among different Black ethnic groups

- **Marsha Akoto**, Lehigh University

Poster 1-3: Black Mothers' Media-Based Ethnic Racial Socialization Strategies during the Covid-19 Pandemic

- **Elisha Arnold**, New York University

Poster 1-4: Ethnic-Racial Identity, Well-Being, and Same-Race Friendships among Black Americans

- **Kyle Barrentine**, University of Virginia

Poster 1-5: Racial Discrimination, Ethnic-Racial Identity, and Subjective Weathering Among Black Young Adults

- **Deaweh Benson**, University of Michigan

Poster 1-6: Perceived Parental Psychopathology and Family Functioning in Emerging Adults

- **Madison Bibbs**, Mississippi State University

Poster 1-7: What's in Your Books? A Preliminary Exploration of Parents' Views on Race in Children's Books

- **Morgan Boyd**, New York University

Poster 1-8: Relationships Between Dimensions of Racial Stress and Trauma Symptoms in Young Adults of Color

- **Khandis Brewer**, Georgia State University

West Conference Room

Poster 1-9: Understanding the associations of hope on aggressive attitudes in Black American Adolescent Girls

- **Trae Brown**, Tulane University

Poster 1-10: The Role of Context Sensitivity on the Association Between Racial Discrimination and Emotional Dysfunction

- **Summer Bryant**, Virginia Commonwealth University

Friday, July 12, 2024 (Continued)

Poster 1-11: *Black Students' Psychological Responses to Textual Representations of Blackness*

- **Joseph Burey**, University of Minnesota

Poster 1-12: *Racial stress and trauma: A scoping review of interventions and intervention frameworks*

- **Stephanie Castelin**, University of Cincinnati

Poster 1-13: *Stigma Based on Perceived Criminality*

- **Keathun Cunningham**, Ohio State University

Poster 1-14: *To be Black and Self Determined in Math: A Racial Realism Perspective on Self Determination Theory*

- **Chino Ekwueme**, University of Michigan

Poster 1-15: *Exploring Shared Racial Identity Spaces as Predictors of Mental Health Outcomes for Black Youth*

- **Koya Ferrell**, University of Michigan

3:30pm – 3:45pm Break

3:45pm – 5:15pm Professional Development Panel II (Amphitheatre): Pathways to Publication

Panelists:

Shauna Cooper, Professor, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill

Jacque Mattis, Dean, School of Arts and Sciences, Rutgers University, Newark

Enrique Neblett, Professor, School of Public Health, University of Michigan

Moderator:

A. Kathleen Burlew, Professor Emeritus, Department of Psychology, University of Cincinnati

5:30pm – 6:00pm Bus leaves for Revel and Roll for Dinner for Graduate Students

9:00pm – 9:30pm Bus returns from Revel and Roll to the Sheraton

Saturday, July 13, 2024 (ALL ACTIVITIES AT RACKHAM GRADUATE SCHOOL)

8:00am **Bus leaves for Rackham from the Front Lobby of the Sheraton**

8:30am – 9:30am **Breakfast (Assembly Hall)**

9:30am – 10:30am **Paper Session IV Presentations (Amphitheatre)**

The Influence of Racial Barrier Messages and Private Regard on Black Adolescents' Perceived Stress

- **Emma Keller**, Stanford University

Invisible Wounds: Superhumanization of Black Victims is Associated with Less Moral Outrage in Response to Racial Injustice

- **Jonathan Doriscar**, Northwestern University

Breakout Sessions:

Emma Keller, moderated by **Enrique Neblett**, University of Michigan (Amphitheatre)

Jonathan Doriscar, moderated by **Myles Durkee**, University of Michigan (Assembly Hall)

10:30am – 11:30am **Poster Session II (East & West Conference Rooms)**

East Conference Room

Poster 2-1: *ACEs Up the Sleeve? Latent Class Analysis of Adversity Profiles Among Army National Guard Recruits*

- **Taylor Flowers**, University of Memphis

Poster 2-2: *Links Between the Developmental Timing of Adversity Exposure and Subcortical Volumes*

- **Sebastian Franck Love**, Yale University/University of California, Berkeley

Poster 2-3: *Perceived Neighborhood Disorder and Mental Health Outcomes Among African American Emerging Adults*

- **Kelly Garrett**, Howard University

Poster 2-4: *Evaluating Bias and Equitability of the PedsQL-SF Among Income and Racially Diverse Youth with T1D*

- **Kasey Harry**, University of Cincinnati

Saturday, July 13, 2024 (Continued)

Poster 2-5: Initial Validation of the Experience of Cognitive Intrusion of Pain Scale in Pediatric Chronic Pain

- **Cherish Heard**, University of Cincinnati

Poster 2-6: Measurement Invariance of the FFOCI in a US Census matched sample: Demographic Differences in OCPD

- **Ronnie Hill**, Purdue University

Poster 2-7: The Influence of Black Racial and Gender Stereotypes on Attributional Judgments

- **Jennifer Hudson**, University of Missouri

Poster 2-8: Analyzing the Role of Subjective Musical Pleasantness on Implicit Learning

- **Erin Huges**, Northwestern University

West Conference Room

Poster 2-9: A Revised Theoretical Framework Leveraging Transformative SEL in the Context of Restorative Justice

- **Daniesha Hunter-Rue**, University of Pittsburgh

Poster 2-10: Counterspaces and Bibliotherapeutic Wellness Among Black Undergraduate Women

- **Khrystal Johnson**, Washington University, St. Louis

Poster 2-11: Adolescent Development and Depression: Black Media, Offline Friendship, and Appearance Consciousness

- **Daniel Labrousse**, University of Pittsburgh

Poster 2-12: Piecing Together Respectability: Black Women's Reflections on Familial Socialization Messages

- **A'zure Latimer**, University of North Carolina at Chapel Hill

Poster 2-13: Interactive Relationship Between Racial-Ethnic Identity, Neighborhood, and Academic Expectations

- **Tiyobista Maereg**, Pennsylvania State University

Poster 2-14: Beyond the Broadcast: Exploring the Impact of Black Media Violence on Race Based Traumatic Stress

- **Kaevyn Maple**, Saint Louis University

Saturday, July 13, 2024 (Continued)

Poster 2-15: “Double Jeopardy”: The Racialized Experiences of Black Women Who Leave School Psychology Programs

- **Asya Miles**, University of Memphis

11:30am – 12:30pm Paper Session V Presentations (Amphitheatre)

Examining the Relationship between Racism Related Stress and Coping among Black Adolescents

- **Kenna Yadeta**, Virginia Commonwealth University

Black Media, White Viewers: Let’s Talk Race?

- **Stacia King**, Stanford University

Breakout Sessions:

Kenna Yadeta, moderated by **Marketa Burnett**, University of Connecticut (Amphitheatre)

Stacia King, moderated by **Monique Ward**, University of Michigan (Assembly Hall)

12:30pm – 2:30pm Professional Development Lunch (Assembly Hall)

Table 1 – Community-Based Research

Faculty Facilitators:

- **Shauna Cooper**, Professor, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill
- **Enrique Neblett**, Professor, School of Public Health, University of Michigan

Table 2 – Ethnic/Racial Socialization and Racial Identity Research

Faculty Facilitators:

- **Germine Awad**, Professor, Department of Psychology, University of Michigan
- **Shawn C.T. Jones**, Associate Professor, Department of Psychology, Virginia Commonwealth University

Table 3 – Formulating a research agenda in an anti-DEI context

Faculty Facilitators:

- **Tabbye Chavous**, Vice Provost for Equity & Inclusion and Chief Diversity Officer, University of Michigan
- **Robert Jagers**, Vice President of Research CASEL: Collaborative for Academic, Social, and Emotional Learning

Saturday, July 13, 2024 (Continued)

Table 4 – Branding and Public Scholarship

Faculty Facilitator:

- **Kevin Cokley**, Associate Chair for Diversity Initiatives & Space Management; University Diversity and Social Transformation Professor of Psychology

Table 5 – Global Contexts of Development

Faculty Facilitator:

- **Deborah Johnson**, Director, Diversity Research Network Professor, Human Development and Family Studies

Table 6 – Balancing Self-Care and Time Management

Faculty Facilitators:

- **Marketa Burnett**, Assistant Professor, Human Development and Family Studies, University of Connecticut
- **Stephanie Rowley**, Dean, School of Education and Human Development, University of Virginia

Table 7 – Navigating Mentorship and Funding from Student to Professional

Faculty Facilitator:

- **Robert Sellers**, Professor, Department of Psychology, University of Michigan

Table 8 – Diverse Pathways in Psychology

Faculty Facilitators:

- **Nicole Gardner-Neblett**, Assistant Professor, Department of Psychology, University of Michigan
- **Shawn M. Bediako**, Senior Science Education Fellow, Howard Hughes Medical Institute

2:30pm – 2:45pm Break

Saturday, July 13, 2024 (Continued)

2:45pm – 3:45pm Poster Session III (East & West Conference Rooms)

East Conference Room

Poster 3-1: *Do ERI Processes Moderate the Effects of Discrimination on Black and Latinx STEM Engagement?*

- **Dyamond Overton**, Georgia State University

Poster 3-2: *The Impact of Racial Trauma on Anxiety Among Black College Students in the US*

- **Akilah Patterson**, University of Michigan

Poster 3-3: *“Things that People on the Outside Looking in Don’t Understand”: CWS Perspectives of Child Fatality*

- **Sarah Peralta**, University of Maryland at Baltimore County

Poster 3-4: *Racial Discrimination, Depression, and Suicide: The Moderating Role of Grit Among Black Women*

- **Morgan Phillips**, University of Houston

Poster 3-5: *Expect the Unexpected: Belonging Fulfillment of Transfer Students*

- **Taiyler Rayford**, University of Illinois Urbana-Champaign

Poster 3-6: *Structural Services Reduce the Link Among Community Violence, Negative Affect, and Substance Use*

- **Jordyn Ricard**, Yale University

Poster 3-7: *Promoting Academic Outcomes for Ethnically Diverse Students: The Moderating Role of Attainment Value*

- **Jordan Ricketts**, Georgia State University

West Conference Room

Poster 3-8: *Examining Black and Latina Girls' Responses to Institutional Violence on Social Media*

- **Raven Ross**, University of Maryland at Baltimore County

Poster 3-9: *Identity Solidarity, Dominance Bias & Cognitive Complexity: Exploring Patterns in White Women*

- **Journey Simmons**, University of Colorado Boulder

Poster 3-10: *How Does School-level Mental Health Climate Impact Help-Seeking Behavior and Self-Efficacy?*

- **Jasmine Swanson**, Rutgers University

Saturday, July 13, 2024 (Continued)

Poster 3-11: *The Art of Portraiture: Radical Healing in Black Girlhood*

- **Jerny Walls**, University of Illinois at Urbana-Champaign

Poster 3-12: *Infrastructural Implementation Determinants of Early Intervention Access in the US*

- **Quentin Wedderburn**, University of South Carolina

Poster 3-13: *College Stressors, Ethnic-Racial Identity, and Academic Self-Regulation among Black College Students*

- **LeNisha Williams**, University of California, Riverside

Poster 3-14: *Empathy as a Moderator: Depression, Emotional Support, and Relationship Satisfaction*

- **Deja Young**, Michigan State University

3:45pm – 4:45pm Paper Session VI Presentations (Amphitheatre)

Black History Knowledge Types Drive Collective Understanding and Coping of Racism across Time

- **Leezet Matos**, University of California, Los Angeles

Sentiment of Instagram Direct Messages Predicts Negative Emotion Differentiation among Adolescents

- **Shedrick Garrett**, University of North Carolina at Chapel Hill

Breakout Sessions:

Leezet Matos, moderated by **Stephanie Rowley**, University of Virginia (Amphitheatre)

Shedrick Garrett, moderated by **Germine Awad**, University of Michigan (Assembly Hall)

4:45pm – 7:00pm Break (On Your Own)

7:00pm – 9:00pm Dinner/Banquet (Rackham Assembly Hall)

Introduction of Keynote Speaker:

Germine Awad, Professor, Department of Psychology, University of Michigan

Keynote Speaker:

Kevin Cokley, Associate Chair for Diversity Initiatives & Space Management; University Diversity and Social Transformation Professor of Psychology, University of Michigan

9:15pm Shuttle Bus leaves Rackham Lobby for Sheraton

Sunday, July 14, 2024 (ALL ACTIVITIES AT THE SHERATON)

8:30am – 9:30am *Breakfast (Sheraton, Grand Ballroom)*

9:30am – 11:30am *Conference Wrap-Up (Sheraton, Grand Ballroom)*

11:30am – 12:00pm *Hotel Check Out*